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# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2014-15

### 1. Details of the Institution

1.1 Name of the Institution

Bhausahab Lahane Dnyanprakash  
Arts College, Pinjar, Dist.Akola

1.2 Address Line 1

At.Post.Pinjar Tq.Barshitakali  
Dist.Akola

Address Line 2

At.Post.Pinjar Tq.Barshitakali  
Dist.Akola

City/Town

Pinjar

State

Maharashtra

Pin Code

444407

Institution e-mail address

bldasc226@sgbau.ac.in

Contact Nos.

9423130155

Name of the Head of the Institution:

Dr.Vinod Chintamanji Kharode

Tel. No. with STD Code:

07255 255272

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	55.80	Feb28,2005	5 Years
2	2 <sup>nd</sup> Cycle	C	1.91	Sept15,2012	Sept14,2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 20/03/2013
- ii. AQAR 2013-14 submitted to NAAC on 10/06/2014
- iii. AQAR 2014-15 submitted to NAAC on 27/06/2015 (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati  
University, Amravati (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NIL"/>		
University with Potential for Excellence	<input type="text" value="NIL"/>	UGC-CPE	<input type="text" value="NIL"/>
DST Star Scheme	<input type="text" value="NIL"/>	UGC-CE	<input type="text" value="NIL"/>
UGC-Special Assistance Programme	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
UGC-Innovative PG programmes	<input type="text" value="NIL"/>	Any other ( <i>Specify</i> )	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="√"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/> Faculty <input type="text" value="3"/>

Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The IQAC take initiative to implement all those curricular and co- curricular activities planned by the administrative authority.
- The IQAC decided to enhance depth knowledge of our college students through participating in various competitions (like- debate, essay competitions etc).
- Help to bring about quality enhancement.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To organise state level essay competition</li> <li>• To setup computer lab</li> <li>• To provide sports facilities</li> </ul>	<ul style="list-style-type: none"> <li>• State level essay competition was organised in the month of January 2015</li> <li>• Computer lab is setup with 18 PC</li> <li>• Sports and youth welfare Dir.</li> </ul>

<ul style="list-style-type: none"> <li>• To develop Nursery in college premises</li> <li>• To organise Books Exhibition</li> </ul>	<p>Pune and D.S.O. Akola provide wrestling mats for wrestling traing to rural youth.</p> <ul style="list-style-type: none"> <li>• Last year our college students developed small nursery of various plants</li> <li>• Books exhibition was successfully organised by Library</li> </ul>
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*\* Attached the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

In annual meeting of the management the AQAR is placed. The recommendations as occurred are noted down to implement in the next year.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00	00	00
PG	00	00	00	00
UG	01	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	01
Others	00	00	00	00
<b>Total</b>	01	00	00	01

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core / Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure - Attached

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curricular designed by the SGB Amravati University, Amravati is implemented as it is.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	00	00	01 (Principal)

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9	0	0	0	0	0	1	0	10	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	00
Presented papers	00	07	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Regular periodic assessment.
- Arrange Group Discussion among the students
- Participation of students in workshop.
- Arrange field visits of students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

0

0

0

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

55%
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2.11 Course/Programme wise

Distribution of pass percentage: summer -2014

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	119	00	01	29	71	84.87
B.A.II	58	00	00	26	24	86.21
B.A.III	37	00	02	13	6	83.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- holds common tests
- Declaration of result
- Supervise co-curricular activities
- Arrange seminar & group discussion of students

2.13 Initiatives undertaken towards faculty development : Yes

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	00	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised students' workshop in writing skills at college level.
- Paper reading session for the students is conducted.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	00
Outlay in Rs. Lakhs	0	0	0	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	02	0
Non-Peer Review Journals	0	00	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 6 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level 0 International level 0

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One parent honoured with shawl for their wards' performance
- One Faculty member was honoured for perusing Ph.d.(Sociology) degree.
- A student was honoured by 'Best Student Award'

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.23 hectre			
Class rooms	04			
Laboratories	00			
Seminar Halls	01			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	00	00 (Lap Top)	Nil	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00			
Others	00			

#### 4.2 Computerization of administration and library

- Administrative office is computerized .
- Internet facility installed in library and office.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2149	157136				
Reference Books	172	66073	00	00	172	66073
e-Books	00	00	00	00	00	00
Journals	23	15863	00	00	23	15863
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	00	06	00	00	04	02	00
Added		18	01	01	00	00	00	00
Total	06	18	07	01	00	04	02	00

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>Students are given free access to internet surfing in library department.</li> <li>Computer lab is set up to improve computer knowledge of Students and staff members.</li> </ul>
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	49235
ii) Campus Infrastructure and facilities	117106
iii) Equipments	13000
iv) Others	111099
<b>Total :</b>	290440

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Under supervision of IQAC students are given guidance through career cell constituted among staff.
- Instructions and schedule of each activity are displayed on notice board time to time.
- Encourage students to take part in cultural activities.

#### 5.2 Efforts made by the institution for tracking the progression

Monthly meeting headed by the Head of the institution is organised to review the overall progress in curricular activities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
356	00	00	00

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	202	56.74		154	43.26

No	%
154	43.26

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
64	37	03	120	0	224	75	64	05	212	0	356

Demand ratio 45

Dropout % 55



#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institution has proposed for special competitive coaching centre from last year.
- Presently students are given guidance through placement and career guidance cell.

No. of students beneficiaries:

NIL

#### 5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	12

#### 5.6 Details of student counselling and career guidance

Career guidance cell is constituted among the staff under the head of A.K.Thakare.

No. of students benefitted

08

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

#### 5.8 Details of gender sensitization programmes

- N.S.S. department has organised save daughter programme 2015. (Lek Wachwa Abhiyan)
- Library department has organised women empowerment programme 2015.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	239	779674
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

On students' request, permanent and fresh drinking water facility is provided in campus.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- The BLD Arts college, aim at to bring the rural students in main stream of learning environment.
- Our mission is to provide quality and technically skilful education.
- The institute has set its goal to meet both the social and educational need of the rural students.

#### 6.2 Does the Institution has a management Information System

- The power of information officer is constituted under the administrative head of the institute.
- Civil charter committee is formed for our transparency in administration look out.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Resource material is made available to both the teacher and learner as per required.

##### 6.3.2 Teaching and Learning

- Teachers are allowed to participate in national and international conferences and seminars.
- Teachers are promoted to do research in their respective subjects (Such as Major and Minor Research Projects)

##### 6.3.3 Examination and Evaluation

- Periodical tests, pre university examination evaluation and preparation of result mechanism are created in the institution.

#### 6.3.4 Research and Development

- In the last year a faculty from Social Science department has persuaded Ph.D. degree.
- Teachers participate and present their research papers in various conferences and seminars.
- Five teachers are engaged in research doing Ph.D.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computer lab is set up of 18 computers with internet facility.
- Wrestling training centre established in our college .
- Reading room facility.

#### 6.3.6 Human Resource Management

- Alumni association is constituted.
- Feedback is taken from alumni.
- Civil Charter committee is formed to show our transparency in administration

#### 6.3.7 Faculty and Staff recruitment

NIL

#### 6.3.8 Industry Interaction / Collaboration

NIL

#### 6.3.9 Admission of Students

- Admissions are given through a proper screening committee of the college.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	Emergency fund

6.5 Total corpus fund generated

1120

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	HOD
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not Applicable

6.11 Activities and support from the Alumni Association

- Annual meeting of alumni association is held.
- Recommendations of the minute of meeting are used for annual planning

#### 6.12 Activities and support from the Parent – Teacher Association

- Feedback is obtained from the parents through Parent – Teacher Association.

#### 6.13 Development programmes for support staff

N.A.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus is well developed with green pastured lawn, flower plants.
- Trees around and in the campus are nourished.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Students are given admissions through screening committee which interviewed them and asked some commitment from the students. This helped to enhance their participation in each activity.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Periodical tests are organised by the faculty.
- Results prepared on time.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The institute organized special camp on "Addiction Free Society" for villegians .
- **Trees plantation programme** is held on large scale.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The environment awareness rally is organised.
- Tree plantation programme is held.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The institute though located in rural area is functioning well through many technical deficiencies.
- Student's support and parents orientation is sought about.

**8. Plans of institution for next year**

- The institute has planned to initiate COC in banking, insurance and certificate course in Human Right education next year.
- To start ICT training titled MS-CIT for students.
- The institute planned to start one innovative practice titled "students adoption program". In this each teacher will adopt five students.
- One national seminar is planned for next year.

Name : R.N.Gawande

Name: Dr.V.C.Kharode

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

\*\*\*\*\*